

San José State University

School: College of Business
Department: Accounting and Finance
Course Number: Business 170
Title: Fundamentals of Finance
Section: 14 and 15
Semester: Spring
Year: 2012

Instructor:	Debbie Abbott
Office Location:	BT961
Telephone:	408-924-1341 (I'm rarely in my office, so please email me instead)
Email:	Deborah.Abbott@sjsu.edu
Office Hours:	Mon 4:45 – 6:15 pm (drop-in) Tues and Wed 4:45 – 5:30 (before class, by appointment)
Class Days/Time:	Tuesday: 6:00 – 8:45 pm, Section 14 Wednesday: 6:00 – 8:45 pm, Section 15
Classroom:	Tues: BBC 226 Wed: BBC 106
Prerequisites:	Bus 21, Econ 1A, Econ 1B, and Bus 90 with a minimum grade of “C” in each).
Resources	Desire2Learn contains lectures, homework solutions, prior exams, team projects: https://sjsu.desire2learn.com/ Login: firstname.lastname Password: 9 digit tower card ID Desire 2 Learn Instructions for Students: http://www.cob.sjsu.edu/D2Lstudentlogin.pdf Guest Access If you are not yet enrolled in the class, you can still access all materials as a guest using the following ID and password Tues: Login: guest1_2122_22604, Password: guest Wed: Login: guest1_2122_23951, Password: guest

Textbook and Financial Calculator

Financial Calculator: HP10BII (Bring with you to every class)

Available at Spartan Bookstore, Best Buy, Fry's, Wal-Mart (online)

New edition, soft cover textbook

Fundamentals of Financial Management, **San Jose State University, Bus 170, 7th Edition** by Brigham and Houston, Cengage Learning / South-Western, ISBN: 9780495970972

mySJSU lists this textbook as:

- BRIGHAM
- Edition:11 (I don't know why this is listed as version 11. You want the Concise 7th Edition)
- Publisher:CENGAGE
- ISBN: 9780495970972

Or

New edition, hardcover textbook

Fundamentals of Financial Management, **Concise 7th Edition**

Brigham and Houston, Cengage Learning / South-Western
ISBN-10: 0-538-47711-3 | ISBN-13: 978-0-538-47711-6

Or

Any prior edition of the SJSU soft cover textbook (Fundamentals of Financial Management, San Jose State University, Bus 170, "x" edition, Brigham and Houston, Cengage Learning / South-Western)

Or

Prior CONCISE edition of the hardcover textbook (Fundamentals of Financial Management, Concise 5th or 6th Edition, Brigham and Houston, Cengage Learning / South-Western)

About the Professor

Debbie Abbott has over twenty years of experience in high technology finance and marketing. She has consulted and worked for leading Silicon Valley companies. She currently works as senior marketing manager at Cisco Systems. In addition to her corporate work, Debbie has been teaching Finance at San Jose State University since 2006.

After receiving her MBA in Finance from UCLA, Debbie worked as a financial manager at Xerox for ten years where she was recognized for her financial forecasting and planning. She has also held senior marketing management positions at Xerox, Plantronics and Proxim and consulted for companies such as Charles Schwab, Symantec, Yahoo, Intuit and more.

This semester Debbie will be teaching two Bus 170 Finance classes. Debbie brings to her classes a solid understanding of finance fundamentals and its real world applications in corporate financial planning, pricing, market research, new product introductions, personal finance, and more. Plus, she views teaching one of the things she does for the "fun of it." Debbie has been designated a Master Teacher, in recognition of her teaching excellence, every year.

Course Description

This course covers the finance function and its relationship to other decision-making areas in the firm; the study of theory and techniques in acquisition and allocation of financial resources from an internal management perspective.

Objectives

To understand the role of Finance in a corporation, with emphasis on the theory and tools that are used to help company leaders make sound financial decisions. Students who successfully complete this course will have an understanding of analytical tools that can help their current or future companies make sound financial decisions, ensure they have sufficient capital for operations and growth, and maximize shareholder wealth. They will also understand how time value of money, risk analysis, and diversification can contribute to good decision-making in business and to their own accumulation of wealth and financial security.

Topics

- ◆ Overview of Financial Management
- ◆ Financial Statements, Cash Flow & Taxes
- ◆ Analysis of Financial Statements
- ◆ Time Value of Money
- ◆ Risk and Rates of Return
- ◆ Bonds and Their Valuation
- ◆ Capital Budgeting
- ◆ Stocks and Their Valuation
- ◆ Cost of Capital

Grading Scale And Testing		
	<u>Points</u>	<u>Percentage</u>
2 Midterms*, 100 points each	200	49%
Final exam (comprehensive)*	200	49%
Team Assignment (see below)	50	12%
Homework	20	5%
Team Quizzes**	25	6%
Participation**	10	2%
Goals + Photo	<u>5</u>	<u>1%</u>
Sub-total	510	124%
Drop lowest Midterm or ½ Final Pts	<u>-100</u>	<u>- 24%</u>
Total points available	<u>410</u>	<u>100%</u>
<i>*Midterms and final will include questions on the topics that the teams present</i>		
<i>**10 bonus points possible (Quiz + Participation)</i>		
Grade	<u>Percentile</u>	
A+	Top 2 students	
A	93 or above	
A-	90-92	
B+	88-89	
B	83-87	
B-	80-82	
C+	78-79	
C	73-77	
C-	70-72	
D+	68-69	
D	63-67	
D-	60-62	
F	0-59	

Grading Rationale

A student's performance is against the grading scale and not against those around him or her. Students have opportunities to increase their overall grades by participating actively in class to earn bonus points and by turning in all work.

Examination Procedures

All exams must be taken when scheduled! Make-up exams are generally not allowed. If you have an emergency and have to miss an exam, then you can simply drop that exam. However, your other midterm and all your final grades will be counted. The final exam is comprehensive and must be taken when scheduled. Contact me well in advance if you have a final exam conflict. No shows on the final exam will be given a 0 on the final exam.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://info.sjsu.edu/web-dbggen/narr/soc-fall/rec-324.html>. Information about late drop is available at <http://www.sjsu.edu/sac/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes.

Class Etiquette

During this class, you are expected to behave as you would in a business environment. This means:

- Being respectful toward others in class
- Participating in class
- Notifying me in advance if you are unable to attend class
- Arriving on time

Ethical Behavior

You are expected to show ethical behavior in every aspect of the class – from your assignments to your exams to your interactions with your classmates and instructor. **Cheating, including plagiarism, of any kind will not be tolerated and could result in course failure.**

University and College of Business Policies

You must follow the College of Business Policies and Procedures. For more information, go to the url at http://www.cob.sjsu.edu/cob/5_STUDENT%20SERVICES/cobpolicy.htm

Academic integrity

Students should know the University's Academic Integrity Policy that is available at http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf.

Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial_affairs/index.html

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

University and College of Business Resources

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at <http://www.sjsu.edu/larc/>

SJSU Writing Center

The Writing Center in Clark Hall 126 offers tutoring services to San Jose State students in all courses. Writing Specialists assist in all areas of the writing process, including grammar, organization, paragraph development, coherence, syntax, and documentation styles. For more information, visit the Writing Center website at <http://www.sjsu.edu/writingcenter> or call 924-2308.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering "roadside assistance" to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The Peer Mentor Center website is located at <http://www.sjsu.edu/muse/peermmentor/> .

Teams

Every day business managers deal with challenges for which there is no simple “right” answer. To address these challenges, businesses commonly pull together teams to recommend a solution. These teams typically undertake a multi-step process that involves:

- Identifying the problem through research and analysis
- Brainstorming and evaluating alternatives
- Narrowing alternatives to the one(s) that satisfy key business objectives
- Developing a recommendation and rationale for that recommendation
- Concisely and clearly presenting that recommendation to senior management
- Working with other people with diverse styles and personalities

Team Assignment

To help prepare you for these types of business world experiences, you will participate in a team assignment to evaluate a current financial issue that impacts companies. (See list below.) Your team will need to research the issue, identify different responses that companies or individuals may take, explain the implications of those responses and provide real world examples.

Team Structure

Each student will sign up for a team on the first week of class. The teams will bid on the assignments they wish to do. In the event that two or more teams want a particular topic, we will use a tie-breaking technique, such as a coin toss to decide the winner.

Your team can be important part of the fun in the class. You will collaborate with your team on the team project, quizzes and participation.

Firing a Team Member

The team has the right to fire a team member who does not contribute fully to the team. Firing a member requires the approval of the majority of the other team members.

If You Are Fired

If you are fired by your team, you will become a team of one. That means you must prepare a team project by yourself, including a PowerPoint, a written report, and a 10-15 minute presentation. You will make your presentation to me during my office hours. I will select a team topic for you to report on. You must also take the team quizzes by yourself and be the scribe for your team of one.

Participation Points

During each class, you can earn participation points by:

- a) Supporting your team by participating in team activities (0.5 point)
- b) Answering or asking one question (+0.5 point)
- c) Answering two or more questions (+0.5 point)
- d) Presenting during your team presentation (+0.5 point)
- e) Being the scribe* and tracking your team’s participation points (+0.5 point)
- f) Attending a review session (+0.5 point per exam)

*Scribes must:

- a) Keep an accurate record of participation
- b) Note members who are absent
- c) Turn in participation sheets at the end of each class

The scribe can be the same or different each week. Most teams rotate the scribe role to ensure that each team member has the same opportunity to earn participation points.

If I do not agree with the level of participation recorded, I reserve the right to adjust the participation points.

Team Quizzes and Participation Points

Type	Points/Wk	# Weeks	Total Points
Required Quiz + Participation Points			35
Bonus Points			<u>10</u>
Maximum Quiz + Part. Points			45
<u>Points Possible</u>			
Team Quizzes	2-3	10	28
Participation - class	0.5 – 1.5	13	6.5 – 19.5
Participation - presentation	0.5	1	0.5
Scribe (1 per group per week) or Timekeeper (1 per presentation)	0.5	Avg 2	1.0
Review session	0.5	2	1.0
Total Possible Points			37.0 – 50

Team Topics

Dodd-Frank Wall Street Reform and Consumer Protection Act

According to a US Senate summary, the intent of this act is to:

“Create a sound economic foundation to grow jobs, protect consumers, rein in Wall Street and big bonuses, end bailouts and too big to fail, and prevent another financial crisis”

The description above addresses major public concerns that arose out of the recent financial crisis. What happened in the financial crisis that led to the passage of this act in July 2010? If people were calling for reform, why is this act controversial? What are the major provisions of this act? What has already been implemented? What will be implemented in the future? What are the pros and cons of this legislation?

Stock Options

Definitions and comparisons

What are stock options? Compare put stock options, call stock options, and employee stock options. How does each of these types of stock options work? How does each of these types of stock options vary in risk?

Employee Stock Options

Why do companies issue employee stock options? How have some Silicon Valley employees been able to sell their stock options before their companies go public? In what year were companies required to expense stock options? How has that changed companies' practices? Are companies issuing more or fewer stock options than before they were required to expense options? What are Restricted Stock Units and why are some companies offering these to employees instead of employee stock options?

Backdating

What is employee stock option backdating? When is backdating employee stock options legal? Illegal? Name executives from 3 companies that have been charged with illegal backdating. (Apple, Brocade, United Health, KB Homes, Monster Worldwide, McAfee are a few examples of companies where backdating cases were prosecuted). Were they convicted or exonerated? (Be sure to do a thorough search. At least one case went to court several times.)

In the team's opinion, should any or all of the three types of stock options be part of an investor's portfolio? What are the benefits and risks?

The World Is Flat

What does Thomas Friedman mean when he says “the world is flat”? What are the 10 flatteners? Examples? What does that mean for workers and companies in:

- The US?
- Other parts of the world?

How has/should globalization impacted college students' career choices? How should Silicon Valley companies respond? Why? Do you agree with Thomas Friedman's ideas? Why?

Careers in Finance and Accounting

Interview six people in different finance or accounting careers. Some possible careers are cost accountant, tax accountant, CPA, auditor, certified financial planner, corporate financial analyst, investment analyst, investment banker, stock broker, CFO, treasurer, etc.

For each career, what are the roles and responsibilities? What qualifications are required (education, experience, exams, certifications)? What does it take to be successful in that career? What are the pluses and minuses of that career?

Do secondary research to determine:

- 1) What is the pay range possible for each of these jobs?
- 2) Are career prospects for finance and accounting graduates good? Why?

Personal Finance

Decision Making

What should people consider when making financial decisions about:

- Major purchases such as cars, and houses?
- Saving/investing for long-term goals?

How can knowledge of time value of money help with investing and purchase decisions?

Retirement Savings

What are traditional IRAs, Roth IRAs and 401Ks? Compare the advantages and disadvantages of each. What types of investments can be included in these retirement savings plans? What types of investments are excluded? When should someone start saving for retirement? Why?

Top 10 Tips Countdown

What are your team's "Top 10 Tips for Managing One's Personal Finances"? Why? How does your advice compare to that of at least one personal finance expert (e.g., Suze Orman, Robert T. Kiyosaki, Jim Cramer, David Bach, Dave Ramsey, etc.)?

Insider Trading

What is it? When is it legal? Illegal? Who is considered to be an "insider"? What are some real world examples of legal and illegal insider trading? Why does insider trading matter? What steps should investors and company employees take to avoid illegal insider trading? Are the rules about insider trading the same throughout the world? What are the implications of legal and illegal insider trading on a company and on its investors?

Start-up Financing

How does a fledgling company get started financially? What is bootstrapping? Venture capital? An IPO? A bank loan or line of credit? What are the advantages and pitfalls of each type of financing? When would a company turn to each of these, as an early, mid-stage start-up or late-stage start-up? How do real world companies get started? Include at least one detailed example of an actual company's financing from the time of formation to when they became a publicly traded company. What is the impact of access to financing for start-ups on the economy?

Ethical and Unethical Behavior

What is difference between ethical behavior and unethical corporate behavior?

SOX

What was the unethical behavior that led to the Sarbanes Oxley Act of (SOX)? Who were harmed? Was SOX successful at addressing the problems? What are the criticisms of this act?

Ethical Scandals

Discuss two other examples of unethical or controversial behavior that has impacted a business or investors recently (for example, Madoff Investments, HP, LA Dodgers, Google, another company). What was the behavior that was unethical or controversial? What was the impact on the business or investors? What were the consequences for the “perpetrators”?

Ethical / Social Responsibility

What are examples of ethical / socially responsible companies? What makes them ethical? Does it help or harm businesses’ financial results to be socially responsible?

Investing

Would you invest in companies that you believe harm or could harm people in some way, such as:

- Unhealthy products (sell tobacco, soft drinks or high-fat foods; have sold tainted or recalled products)
- Unsafe working conditions (coal mining, blood diamonds, child labor; long hours)

Where would you draw the line?

Personal Ethics:

What does it mean to be an ethical person? Cheating on taxes, exams, relationships, etc., seems to be rampant. Is this a problem? Why or why not?

Report Format

Written Report Requirements

(Use APA format as specified at <http://owl.english.purdue.edu/owl/resource/560/01/>)

1. Your narrative must be in essay format, with an introduction, middle and conclusion (It is not enough for each member to just add in his/her individual parts.) It must be written with a single, common "voice." All of the team must agree on the paper's point of view and conclusion.
2. Be sure to follow the APA Guidelines
3. There must be a title page, abstract and list of references
4. When you use someone else's idea in your paper, you must cite the source, using APA format, even if you paraphrase the idea. If you use the exact language of the original author, even if it is just a few words, you must use quotations in addition to citing your source.
5. You must also include an appendix that includes a table that shows each team member's name and what portion of the project s/he contributed.
6. The paper must be eight or more typed pages, on 8.5 x11 paper, double spaced with 1" margins not including attachments or the title page.
7. The report must be professional looking and free from grammatical and spelling errors.
8. The report should be stapled or put in a report cover.
9. You must provide both a paper and electronic (MS word) version of your final report to me prior to the start of class. If possible, email the report the night before your presentation.

Submit Your Written Report To Turnitin.com Before the Due Date

Because it can take 24 hours to get results, I recommend that you submit your report to Turnitin.com least two days before your presentation. (You do not need to submit your bibliography, and can you make revisions and resubmit your paper as many times as it takes to get a plagiarism-free paper. Email me if you encounter a high-similarity index due to circumstances beyond your control.)

Class ID: 2041450
PW: finance

You must have a similarity index of less than 10%, after you exclude quotes and bibliography **by midnight on the day that you present.**

If the report exceeds 10%, the team must correct the sections of the report that were not correctly cited, and resubmit the report to turnitin.com until it meets the less than 10% criterion. It can take 24 hours for the reports to be evaluated.

Should you need to make corrections after the day of your presentation, there will be a deduction of 5 points per week until the report is fully and properly cited.

PowerPoint Requirements

1. The first slide will show the title of your presentation. In the Subtitle on three separate lines, include the 1) date, 2) names of the group members, 3) your class and section number.
2. The presentation should include a title slide, agenda or introduction slide, about 10-15 content slides, a conclusion slide, a slide with 2 questions for the exam, and a Q&A slide. You can have more slides, but remember you need to be able to finish your presentation in 15 minutes.
Guidelines for creating your PowerPoint presentation:
 - Use a subtle background
 - Make sure that the text contrasts with background and is readable from the back of the classroom
 - Put your main idea in the header of each slide
 - Use 3-6 supporting bullets in the body, usually no more than 6 words per bullet
 - Avoid long sentences. When you give your presentation, you can fill in the details verbally.
 - Include facts or ideas that you want your audience to remember
 - Graphics can help illustrate your ideas and make your presentation more interesting
 - Use a sans serif font such as Arial.
3. Submit your PowerPoint presentation both on paper and electronically. The paper version should be **printed as a handout or notes version.** If possible, email your PowerPoint file the night before your presentation.

4. The PowerPoint must be professional looking and free from grammatical and spelling errors

Oral Presentation

Each presentation should be 10-15 minutes, not including the Questions and Answers discussion. Be sure to rehearse your presentation as a team before you present to the class. Presentations that are too short or too long will not receive full credit. It is desirable to have each member of the team present.

Metrics for Evaluating Team Assignment – See the Team Project Checklist

- **Team Score: 50 points possible** (Scores typically range between 35 and 50 points)
- **Your Score: Team Score * % Individual Contribution**

Example: If your team earns 45 points on their project, and if an individual team member earns an average rating of 90% from the other team members, then that team member will receive 40.5 points on the team project (45 points x 90%).

- **Individual Contribution**

How Individual Contributions Are Determined

You and each of your team members will independently rate the level of contribution of the members of your group from 0 to 100%. Each team member submits their evaluation to me confidentially on the due date. This rating is to assure that all members participate equitably.

Before starting the project, the team should discuss and agree on what it means to fully contribute to the team project. Here are some possible criteria:

- Did the team member fully complete his or her portion of the assignment?
- Was it on time?
- Was it free of plagiarism?
- Did the team member participate in meetings or presentation rehearsals?
- Did the team member respond to emails?
- Did the team member contribute to the development of the recommendations and implications and help to resolve discrepancies?
- Was the team member able to clearly explain his or her portion of the topic and answer questions about it during the presentation?

All evaluations must be received before your team can receive a grade on the assignment.

100%	Team member contributed fully as agreed to by the team; deserves 100% of the overall team grade
0 – 99%	Team member contributed only x% of what was agreed by the team; deserves x% of the overall team grade

Homework Assignments

Homework must be complete and turned in by 6:05 pm on the date due. You may submit electronically in the Desire 2 Learn drop box or by paper copy in class. There are 11 homework assignments, worth 2.0 points each, up to a maximum of 20 points. So you can miss one homework assignment and still earn the full 20 points for homework.

Some homework problems must be done on the Excel template posted on D2L. You may do all your homework problems in Excel if you choose. To turn in homework done on Excel:

- Paper: Format your spreadsheet so it prints out on 8.5 x 11 paper and can be read easily
- Electronic file: Submit it using the drop box

At the beginning of each class, we will discuss the assigned problems that the class feels were most difficult. After that there will be a team quiz. If you do not do the homework, you may find the team quiz difficult.

The following is assignment is counted differently:

- Photo+Goals (Student must turn in goals by due date and must assess their progress at end of course to receive 5 points)

Assignments by textbook edition:

- **7th ed:** Refers to 7th Concise Edition or **SJSU Bus 170 7th** edition textbooks
- **6th ed:** Refers to 6th Concise Edition or **SJSU Bus 170 2nd** edition textbooks
- **5th ed:** Refers to 5th Concise Edition or **SJSU Bus 170 5th** edition textbooks

T	W	Topic	Homework Due
	1/26	<ul style="list-style-type: none"> • About this Class & Teams • Lecture: Ch. 1 - Overview of Financial Mgmt • Start on Market and Company Profile analysis; due next week 	
1/31	2/1	<p>Tues only</p> <ul style="list-style-type: none"> • About this Class & Teams • Lecture: Ch. 1 - Overview of Financial Mgmt • Lecture: Ch. 3 Part 1 – Financial Statements <p>Wed only</p> <ul style="list-style-type: none"> • Market & Company Profiles • Lecture: Ch. 3 Part 1 – Financial Statements 	Wed class only: Market and Company Profiles spreadsheet analysis due

T	W	Topic	Homework Due
2/7	2/8	<ul style="list-style-type: none"> Ch. 3 Homework I Team Quiz Lecture: Ch. 3 Part II – Cash Flows 	<p>Reminder: Turn in goals + photo this week or next week</p> <p>All Editions: Read Ch. 3 except sections on MVA, EVA and income taxes</p> <p>Homework due</p> <ul style="list-style-type: none"> 7th ed: Problems 3-2 (Little Brooks), 3-4 (Newhouse), 3-7 (Balance Sheet), 3-10. (WC. Cycling), 3-13 (Hermann Industries) 6th ed: Problems 3-1 (Little Brooks), 3-3 (Newhouse), 3-4 (Balance Sheet), 3-6 (W.C. Cycling), 3-8 (Hermann Industries) 5th ed: Problems 3-1 (Little Brooks), 3-3 (Newhouse), 3-4 (Balance Sheet), 3-6 (WC. Cycling), 3-11 (Hermann Industries)
2/14	2/15	<ul style="list-style-type: none"> Ch. 3 Homework II Team Quiz Lecture: Ch. 4 – Analysis of Financial Statements 	<p>Last Day to turn in goals + photo</p> <p>Homework due Use Ch 3 Part II Excel Template for ST-2 and Problems 3-12, 3-16</p> <p>Use the Excel template; problem numbers may be different than in your text; do all parts shown</p> <p>Read Ch. 4</p>
2/21	2/22	<ul style="list-style-type: none"> Team 1 presents Ch. 4 Homework Team Quiz Lecture: Ch 5 – Time Value of Money 	<p>Homework due (can submit on paper + Excel or all on Excel)</p> <p>All editions</p> <ul style="list-style-type: none"> Question 4-6 Problems 4-1, 4-2, 4-3 Ch. 3 Part II Excel Template, Problem 4-22* (do all parts) <p>Plus</p> <ul style="list-style-type: none"> 7th ed: Question Q4-11 a, f, h, i, m, q, s 6th ed, 5th ed: Question Q4-10 a, f, h, i, m, q, s <p>*Note: Use the excel template; problem may be different in your text.</p> <p>Read 7th ed or 6th ed: Ch. 5 5th ed: Ch. 2</p>
2/28	2/29	<ul style="list-style-type: none"> About the Midterm Team 2 presents Ch. 5 Problem Set I Team Quiz Lecture: Ch. 5 - Time Value of Money Part II 	<p>Homework due 7th ed or 6th ed:</p> <p>Ch. 5 Self Test ST-1c,e,f,g,j Problems 5-1, 5-2, 5-3, 5-4, 5-5, 5-6 5-7, 5-14, 5-15</p> <p>5th ed: Ch. 2 Self Test ST-1 c,e,f,g,j Problems 2-1, 2-2, 2-3, 2-4, 2-5, 2-6, 2-7, 2-14, 2-15</p>

Bus 170 Spring 2012 Syllabus

T	W	Topic	Homework Due
		Optional review sessions Sat 10 am – 12 pm, room TBD Mon 4:30 – 6:15 pm, room TBD	<ul style="list-style-type: none"> Review MT1 Fall11A Review MT1 Spr11A
3/6	3/7	Midterm Exam <ul style="list-style-type: none"> Chapters 1,3,4, 5 / 2 Part 1 Team Topics 1 and 2 	Study for exam
3/13	3/14	<ul style="list-style-type: none"> Midterm results Team 3 presents Ch. 5 / 2 Problem Set II Team Quiz Lecture: Ch. 7 Bonds 	Homework due 7th ed or 6th ed: Questions 5-4 and 5-7 Problems 5-20, 5-23 Ch 5 Part II Excel template, P5-8* 5th ed: Questions 2-4 and 2-7 Problems 2-20, 2-23 Ch. 5 Part II Excel template, P5-8* *Solve problem 5-8 on excel and create an amortization table for all 60 months of the loan that shows monthly payments, interest payments, principal repayments, and beginning and ending loan balances. Read Ch. 7
3/20	3/21	<ul style="list-style-type: none"> Team 4 Presents Ch. 7 Problem Solutions Team Quiz Lecture: Ch. 8 Risk and Rates of Return 	Homework due All editions: Problems 7-2, 7-3, 7-4, 7-5, 7-11, 7-13 Plus 7th ed: Question 7-8 6th ed or 5th ed: Question 7-7 Read Ch. 8
3/27	3/28	Spring Break – No Class	
4/3	4/4	<ul style="list-style-type: none"> About the Midterm Team 5 Presents Ch. 8 Problem Solutions Team Quiz Lecture: Ch. 11 Capital Budgeting 	Homework due Ch 8 Self Test ST-3 Problems 8-3, 8-5, 8-9 Ch. 8 Excel template* Problems 8-1, 8-22 *Do all parts; use template; problems may be different in your text Read Ch. 11 except MIRR & Payback Period
		Optional review sessions <ul style="list-style-type: none"> Sat 10 am – 12 pm, room TBD Mon 4:30 – 6:15 pm, room TBD 	<ul style="list-style-type: none"> Review MT2 Fall11A Review MT2 Spr11A
4/10	4/11	Midterm Exam <ul style="list-style-type: none"> Chapters 5 Part II, 7, 8 Team Topics 3, 4 and 5 	Study for Exam

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T	W	Topic	Homework Due
4/17	4/18	<ul style="list-style-type: none"> • Team 6 Presents • Ch 11 HW Solutions • Team Quiz • Lecture: Ch. 9 Stocks 	Homework Due Ch 11 Self Test ST-2 all parts (NPV & IRR only) Problem 11-7 all parts (NPV & IRR only) Read Ch. 9
4/24	4/25	<ul style="list-style-type: none"> • Team 7 Presents • Ch 9 HW Solutions • Team Quiz • Lecture: Ch. 10 Cost of Capital 	Homework Due All editions: Problems 9-2, 9-3, 9-4, 9-5, 9-6, 9-11, 9-13 Plus 7th ed or 6th ed: Problem 9-15 6th ed: Problem 9-17 Read Ch. 10
5/1	5/2	<ul style="list-style-type: none"> • Team 8 presents • Ch. 10 HW • Team Quiz • Goals assessment • SOTES • Grade what-ifs (after class or by email) • Tues only: Discuss Company and Market Profiles 	Homework Due Ch 10 Self Test ST-2 Problems 10-1, 10-2, 10-3, 10-4, 10-6, 10-8, 10-9, 10-11 Goals assessment (in class – 5 points)
5/8	5/9	<ul style="list-style-type: none"> • Review new concepts • Review Final Fall11A 	Both Classes: Come with questions / problems you want to understand better
5/15		Tuesday only: Market and Company Profiles discussion Wed: No class	Tuesday: Company and Market Profile assignment due, turn into drop box on D2L
5/22	5/23	Questions: 5:15 – 6:00 pm Final Exam: 6:00 – 8:15 pm Regular classroom	Comprehensive final on Ch 1, 3-11 Teams 6, 7 and 8 topics